REPUBLIC OF RWANDA



MODULE DESCRIPTION FROM

MODULE CODE AND TITLE: …………………………………………………………

COMPETENCE TITLE:.......................................................................

RQF LEVEL: ……………………………………………………………………………………

NUMBER OF CREDITS: ……………………………………………………………………

SECTOR: …………………………………………………………………………………………

SUB-SECTOR: …………………………………………………………………………………

LEARNING HOURS: ………………………………………..

* CLASSROOM-BASED LEARNING SESSIONS: …………………………………………
* TUTORIALS: …………………………………………PRACTICE: ………… a) Polytechnic …………….. (b) workplace
* Issue date:………………………………………………………………………………………….

PURPOSE STATEMENT:

This module describes the skills and knowledge required to …………………….

Learning assumed to be in place

…………………………...

Elements of competence and performance criteria

Learning units describe the essential outcomes of a competence.

Performance criteria describe the required performance needed to demonstrate achievement of the learning unit.

By the end of the module, the trainee will be able to:

|  |  |
| --- | --- |
| **Elements of competence** | **Performance criteria** |
| 1. ………………………………………..
 | * 1. ……………………………………………………….
	2. ………………………………………………………..
 |
| 1. ………………………………………
 | * 1. …………………………………………………………
	2. ………………………………………………………..
 |
| 1. ………………………………………..
 | 1. ……………………………………………………………
2. ……………………………………………………………
 |
| 1. ……………………………………..
 | * 1. …………………………………………………………
	2. …………………………………………………………
 |

LEARNING UNIT 1: …………………………………………….

|  |  |
| --- | --- |
| Learning Outcomes: | 1.1……………………………… 1.2 …………………………..1.3................................. |
| Learning hours: | …….. Hours |

Learning Outcome 1.1: …………………………………………………………………..

|  |  |  |
| --- | --- | --- |
| **Content** | **Learning activities** | **Resources** |
| * ………………….
* ………………….
* …………………
 | * …………………………………
* ………………………………..
 | * …………………..
* ……………………
 |

Formative Assessment 1.1

|  |
| --- |
| Performance criterion |
| ……………………………………………………………………………………….. |

*Assessor may collect among the following evidences and make judgements on whether the performance criterion has been achieved or not.*

|  |  |
| --- | --- |
| Types of evidence | Portfolio assessment tools |
| * ……………………….
 | * ………………………………………….
* …………………………………………
 |

|  |  |
| --- | --- |
| Checklist | Score |
| Yes | No |
| Indicator: ………………………………………………………. |  |  |
| * ………………………………………………………………..
 |  |  |
| * …………………………………………………………………
 |  |  |
| **Observations** |

Summative Assessment (*For specific modules and General modules( where necessary*))

|  |  |
| --- | --- |
| Integrated Situation | Resources |
| ……………………………………………………………………………………… | * ………………………………………….
* …………………………………………
 |

*Assessment Criterion 1: Quality of Process*

|  |  |
| --- | --- |
| Checklist | Score |
| Yes | No |
| * ………………………………………………………………..
 |  |  |
| * ………………………………………………………………..
 |  |  |
| * …………………………………………………………………
 |  |  |
| **Observations** |

*Assessment Criterion 2: Quality of Product*

|  |  |
| --- | --- |
| Checklist | Score |
| Yes | No |
| * ……………………………………………………………….
 |  |  |
| * ………………………………………………………………..
 |  |  |
| * …………………………………………………………………
 |  |  |
| **Observations** |

*Assessment Criterion 3: Relevance*

|  |  |
| --- | --- |
| Checklist | Score |
| Yes | No |
| * ……………………………………………………………….
 |  |  |
| * ………………………………………………………………..
 |  |  |
| * …………………………………………………………………
 |  |  |
| **Observations** |

*Assessment Criterion 4: Safety*

|  |  |
| --- | --- |
| Checklist | Score |
| Yes | No |
| * ………………………………………………………………..
 |  |  |
| * ………………………………………………………………..
 |  |  |
| * …………………………………………………………………
 |  |  |
| **Observations** |

References:

* 1. ………………………………………
	2. ……………………………………..