REPUBLIC OF RWANDA

Logo, company name

Description automatically generated

MODULE DESCRIPTION FROM

MODULE CODE AND TITLE: …………………………………………………………

COMPETENCE TITLE:.......................................................................

RQF LEVEL: ……………………………………………………………………………………

NUMBER OF CREDITS: ……………………………………………………………………

SECTOR: …………………………………………………………………………………………

SUB-SECTOR: …………………………………………………………………………………

LEARNING HOURS: ………………………………………..

* CLASSROOM-BASED LEARNING SESSIONS: …………………………………………
* TUTORIALS: …………………………………………PRACTICE: ………… a) Polytechnic …………….. (b) workplace
* Issue date:………………………………………………………………………………………….

PURPOSE STATEMENT:

This module describes the skills and knowledge required to …………………….

Learning assumed to be in place

…………………………...

Elements of competence and performance criteria

Learning units describe the essential outcomes of a competence.

Performance criteria describe the required performance needed to demonstrate achievement of the learning unit.

By the end of the module, the trainee will be able to:

|  |  |
| --- | --- |
| **Elements of competence** | **Performance criteria** |
| 1. ……………………………………….. | * 1. ……………………………………………………….   2. ……………………………………………………….. |
| 1. ……………………………………… | * 1. …………………………………………………………   2. ……………………………………………………….. |
| 1. ……………………………………….. | 1. …………………………………………………………… 2. …………………………………………………………… |
| 1. …………………………………….. | * 1. …………………………………………………………   2. ………………………………………………………… |

LEARNING UNIT 1: …………………………………………….

|  |  |
| --- | --- |
| Learning Outcomes: | 1.1………………………………  1.2 …………………………..  1.3................................. |
| Learning hours: | …….. Hours |

Learning Outcome 1.1: …………………………………………………………………..

|  |  |  |
| --- | --- | --- |
| **Content** | **Learning activities** | **Resources** |
| * …………………. * …………………. * ………………… | * ………………………………… * ……………………………….. | * ………………….. * …………………… |

Formative Assessment 1.1

|  |
| --- |
| Performance criterion |
| ……………………………………………………………………………………….. |

*Assessor may collect among the following evidences and make judgements on whether the performance criterion has been achieved or not.*

|  |  |
| --- | --- |
| Types of evidence | Portfolio assessment tools |
| * ………………………. | * …………………………………………. * ………………………………………… |

|  |  |  |
| --- | --- | --- |
| Checklist | Score | |
| Yes | No |
| Indicator: ………………………………………………………. |  |  |
| * ……………………………………………………………….. |  |  |
| * ………………………………………………………………… |  |  |
| **Observations** | | |

Summative Assessment (*For specific modules and General modules( where necessary*))

|  |  |
| --- | --- |
| Integrated Situation | Resources |
| ……………………………………………………………………………………… | * …………………………………………. * ………………………………………… |

*Assessment Criterion 1: Quality of Process*

|  |  |  |
| --- | --- | --- |
| Checklist | Score | |
| Yes | No |
| * ……………………………………………………………….. |  |  |
| * ……………………………………………………………….. |  |  |
| * ………………………………………………………………… |  |  |
| **Observations** | | |

*Assessment Criterion 2: Quality of Product*

|  |  |  |
| --- | --- | --- |
| Checklist | Score | |
| Yes | No |
| * ………………………………………………………………. |  |  |
| * ……………………………………………………………….. |  |  |
| * ………………………………………………………………… |  |  |
| **Observations** | | |

*Assessment Criterion 3: Relevance*

|  |  |  |
| --- | --- | --- |
| Checklist | Score | |
| Yes | No |
| * ………………………………………………………………. |  |  |
| * ……………………………………………………………….. |  |  |
| * ………………………………………………………………… |  |  |
| **Observations** | | |

*Assessment Criterion 4: Safety*

|  |  |  |
| --- | --- | --- |
| Checklist | Score | |
| Yes | No |
| * ……………………………………………………………….. |  |  |
| * ……………………………………………………………….. |  |  |
| * ………………………………………………………………… |  |  |
| **Observations** | | |

References:

* 1. ………………………………………
  2. ……………………………………..